



Impact Statistics

As part of its 2018-2022 Comprehensive National Resource Center grant (\$933,200) from the International and Foreign Language Education division of the U.S. Department of Education, the East Asian Studies Center (EASC) in 2021-22:

- Supported the professional development of 356 K-12 teachers by sponsoring 16 teacher training workshops, equipping teachers of over 38,000 K-12 students with knowledge of East Asia
- Funded the instruction of less- and least-commonly taught languages, at Ohio State and through national consortia, that are critically needed for our nation's economic competitiveness and national security
- Broadened access to a global education among historically underrepresented populations by working with community colleges and minority-serving institutions (Columbus State Community College, Lakeland Community College, Sinclair Community College, Spelman College)
- Strengthened our national capacity to conduct research and disseminate information on East Asia to citizens by offering 42 conferences, lectures, and workshops on China, Japan, and Korea
- Offered 18 cultural and outreach events for the public and the business community to educate the population more broadly about East Asia
- Through its M.A. in East Asian Studies, EASC educated the next generation of experts with advanced language and area studies skills, who will fill leading roles in education, government, business, and private sectors. In 2021-22, eight students were enrolled in the program

As part of its Foreign Language and Area Studies (FLAS) Fellowship grant (\$1,254,000) from the International and Foreign Language Education division of the U.S. Department of Education, EASC awarded fellowships to 21 graduate students to study East Asian languages in 2021-22. FLAS encourages students with advanced language skills (97% of our awardees in the last cycle) to pursue careers in the government.

“The professional skills were helpful beyond imagination.”

“Provided a strong foundation for developing our skills and applying them in a career.”

“Extremely practical course which incorporates theory into actual practice, and gives tools to further study interpretation and develop skills.”

Students in Title VI-supported “Professional Japanese Interpretation” course

In order to increase students’ readiness for Japan-related careers, EASC developed a portfolio of professionalization programs, including career talks, conferences, job shadowing, internships, and skill-based coursework. Because Japan is the top foreign investor in Ohio, with 484 Japanese facilities creating more than 77,000 jobs (98% of which are held by Ohioans), there is significant need for Japanese-English interpreters in the state. Based on partnerships with these facilities, EASC launched its first course on Japanese interpretation in 2019 taught by a professional interpreter. At the end of the course, 78% of students reported that they were extremely likely, and 22% somewhat likely, to use the knowledge and skills gained from the course in their future profession. With Title VI support, this course has continually been offered annually.

2021 FLAS Alumni Survey Participant

“Being able to continue my Chinese studies during law school via the FLAS Fellowship allowed me to reach a degree of fluency where I could actually use my language skills in a professional context. During job interviews, Chinese language skills were consistently brought up as a desirable and novel skill that employers wanted. Further, once I was employed, Chinese afforded me many opportunities that I wouldn’t have had otherwise.”