

# Center for Latin American Studies

## Title VI Impact Report



### Impact Statistics

With support from its 2018-2022 Comprehensive National Resource Center grant (\$872,000) from the International and Foreign Language Education division of the U.S. Department of Education, the Center for Latin American Studies in 2021-22:

- **Funded the instruction of less- and least-commonly taught languages** (Quechua, Portuguese, etc.), including distance-learning courses to other institutions, thereby broadening access to endangered languages and languages critical to our nation's economic competitiveness and national security
- **Supported the professional development of over 120 Ohio K-12 teachers** by sponsoring pedagogy training workshops and programs, enhancing educators' ability to teach their more than 10,000 students about Latin America and foster a global perspective
- **Strengthened our national capacity to disseminate information to the public** by offering over 90 academic lectures, conferences, and events that impacted several thousand Ohio State and community members, educating the public more broadly about Latin America
- **Educated the next generation of experts** through the M.A. in Latin American Studies program, who will fill leading roles in education, government, business, non-profit, and private sectors
- **Developed a strong partnership with Ohio State's Brazil Gateway** to significantly increase on-campus and Brazilian audiences for interdisciplinary programming
- **Expanded access to a global education among historically underrepresented populations** by offering free programming to students and professional development opportunities to faculty at community colleges and minority serving institutions nationwide

### K-12 BookBox Program

CLAS partnered with experts in the College of Education and Human Ecology and University Libraries to create the BookBox program, which provides K-12 teachers with Latin American-centered children's books and pedagogical training to incorporate them into their curricula.

In 2021-22, 92 teachers participated nationwide, impacting over 10,000 students, and the resulting lesson plans were added to an open-access repository. Attendance has consistently increased with the creation of new themes such as Afro-Latinx identity, representations of Brazil, and environmental issues of Latin America.

**"Participating in BookBox was a very valuable experience. I was able to learn about new books and cultures and discuss with colleagues across Ohio. These workshops helped me prepare to teach a more diverse population."**

– Emily McQuiston, K-12 Teacher



As part of its Foreign Language and Area Studies (FLAS) Fellowship grant (\$1,212,000) from the International and Foreign Language Education division of the U.S. Department of Education, CLAS awarded fellowships to nine graduate students and 14 undergraduate students to study Latin American languages in 2021-22. FLAS encourages students with advanced language skills to pursue careers in government service.